

Hudson Valley Special Education Parent Center



WESTCHESTER INSTITUTE FOR HUMAN DEVELOPMENT

University Center for Excellence in Developmental Disabilities

CPSE/CSE Parent - Student Report Worksheet:

Student's Name: _____ **School:** _____

Completed by: _____ **Date of CPSE/CSE Meeting:** _____

An effective IEP is developed based on accurate comprehensive information about the student. Goals, services, and an individualized program are built upon the identified strengths, needs, and functioning levels of the student that are discussed and determined at the CPSE/CSE meeting by the team. The parents – and student - are members of the committee and information they provide is as critical as that of any other member. Take some time to consider the following and submit the information to your CPSE/CSE at or before your child's meeting. Include your child's own input about the program if appropriate.

Parent Report:

1. My child's strengths are: _____

2. I have the following goals for my child for the coming year:

Academic: _____

Everyday functioning and/or behavior (including daily living skills): _____

Social: _____

Physical: _____

3. The components of the program that have worked for my child this year: _____

4. I have the following concerns about my child's school program: _____

5. My child's goals for life after high school or adulthood are: _____

6. I will submit the following information for the CPSE/CSE to consider at my child's meeting:
(List any reports from doctors, private therapists, or providers. (Attach copies of reports to this document): _____

Student Report:

7. The things that are working best about school this year are: _____

8. The things that are not helpful, or that I do not like about school this year are: _____

9. The things I am best at: _____

10. The things I need more help with: _____

Other information or concerns: _____

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